





Flemington-Raritan School District Dr. Kari McGann, Superintendent of Schools Dr. Danielle Hamblin, Director of Pupil Services Mrs. Tanya Dawson, Business Administrator

> January 4, 2024 Board of Education Meeting





Preschool Services in the Flemington-Raritan Regional School District

- Expanding Preschool Services in FRSD
- 2. Preparing for the Application for Preschool Expansion Aid_____
- 3. Budget & Planning
- 4. Faculty and Staff



Why should we focus on expanding preschool services?





SCHOOL DISTRICT





- Superintendent's Fall Newsletter
- Letters to Community & Parents on 10/19 & 10/24
- Multiple local articles: <u>Tap Into Article</u> and <u>Tap Into</u>

Article and Tap Into Article

- Board of Education Briefings
- Board Public & Committee Meetings
- Board Committee Report and Report
- November Talk-a-Latte Event

In my October 18 letter to parents, I proudly shared that our District is partnering with the State of New Jersey to expand our high-quality preschool program beginning in January 2024. Flemington-Raritan Schools was awarded \$1.22 million to expand preschool services for

more students over the next five years. We surveyed families in our community to gauge the need and interest for expanded preschool. We received over 270 surveys! Thank you to our families for providing their contact information so that we can work on our next steps to fill the seats that will become available in 2024. More information is online here.









2023-2024 Recipients (26 Districts - \$25 million)

County	District	Amount
Bergen	Carlstadt	\$442,304
Burlington	Florence	\$779,670
Burlington	Hainesport	\$580,560
Burlington	Medford	\$2,110,872
Camden	Cherry Hill	\$3,417,615
Camden	Magnolia *	\$291,060
Cape May	West Cape May	\$166,752
Gloucester	Elk Township *	\$1,100,962
Hunterdon	Clinton Glen Gardner	\$607,248
Hunterdon	Clinton Township	\$966,030
Hunterdon	East Amwell	\$520,170
Hunterdon	Flemington-Raritan	\$1,228,968

County	District	Amount
Hunterdon	Franklin Township	\$356,688
Hunterdon	Frenchtown	\$428,904
Hunterdon	Readington	\$1,522,410
Middlesex	Dunellen	\$444,180
Middlesex	Highland Park *	\$559,308
Monmouth	Oceanport	\$513,415
Morris	Mine Hill	\$850,906
Ocean	Lacey Township	\$3,323,279
Sussex	Hardyston	\$654,795
Sussex	Lafayette	\$378,326
Sussex	Sparta	\$1,076,774
Sussex	Sussex-Wantage	\$2,159,064

•			
County	District	Amount	
Union	Garwood	\$195,078	
Warren	Washington Township	\$227,792	
Total		\$24,903,130	

 $https://www.nj.gov/governor/news/news/562023/approved/news_archive.shtml$

Preschool Expansion Information





2022-2023 Recipients (27 Districts - \$26+ million)

County	District	Amount	County	District	Amount
Atlantic	Linwood	\$360,797	Gloucester	Deptford	\$2,261,099
Bergen	Ridgefield Park	\$235,920	Gloucester	Woodbury	\$521,395
Burlington	Eastampton	\$548,400	Hunterdon	Kingwood	\$154,429
Burlington	Palmyra	\$507,270	Hunterdon	Milford	\$168,468
Burlington	Mt Laurel	\$1,562,610	Monmouth	Howell	\$2,286,405
Camden	Voorhees	\$1,002,410	Monmouth	West Long Branch	\$249,426
Camden	Pine Hill	\$539,469	Ocean	Eagleswood	\$527,448
Camden	Winslow Twp.	\$2,329,944	Ocean	Manchester	\$3,076,056
Essex	Montclair	\$970,555	Ocean	Plumsted	\$700,648
Essex	Nutley	\$1,228,170	Passaic	Prospect Park	\$1,363,323
Essex	West Orange	\$1,894,659	Salem	Alloway	\$364,743
Gloucester	Pitman	\$972,648	Union	Springfield	\$1,219,050

County	District	Amount
Warren	Oxford	\$349,674
Warren	Pohatcong	\$322,776
Warren	Franklin	\$363,123
Total		\$26,080,915

https://www.nj.gov/governor/news/news/562023/approved/news_archive.shtml

Preschool Expansion Information





2022-2023 Recipients - (16 More Districts - \$11.4 million)

- Atlantic County Folsom School District \$165,322
- Bergen County Little Ferry School District \$1,245,045
- Burlington County Washington Township School District \$82,260
- Burlington County Westampton Township School District \$456,765
- Camden County Gibbsboro School District \$582,793
- Camden County Lawnside School District \$382,840
- Cumberland County Downe Township School District \$445
- Gloucester County South Harrison Township School District \$621,414
- Middlesex County South Brunswick Township School District \$2,041,95
- Middlesex County South Plainfield School District \$1,765,380
- Monmouth County Allenhurst School District \$13,857
- Morris County Jefferson Township School District \$1,034,483
- Ocean County Island Heights School District \$188,636
- Salem County Andover Regional School District \$522,310
- Sussex County Elsinboro Township School District \$108,072
- Union County Linden City School District \$2,200,915







2021-2022 Recipients (19 Districts - \$17 million)

County	District	Amount
Atlantic	Mullica Township	\$512,823
Bergen	Palisades Park	\$823,860
Camden	Audubon Boro (Audubon Park)	\$440,319
Camden	Berlin Township	\$336,713
Cape May	Cape May City	\$376,033
Cumberland	Commercial Township	\$563,112
Cumberland	Deerfield Township	\$415,831
Gloucester	Monroe Township	\$1,399,892
Gloucester	Washington Township	\$1,113,420
Gloucester	Westville	\$655,573
Hudson	East Newark	\$337,039
Ocean	Jackson Township	\$3,173,040
Ocean	Ocean Gate	\$264,462
Ocean	Stafford Township	\$3,245,355
Passaic	Bloomingdale	\$540,600
Salem	Penns Grove-Carney's Point Regional	\$1,138,728
Salem	Woodstown-Pilesgrove Regional	\$1,067,165
Salem	Upper Pittsgrove Township	\$672,760
Sussex	Hamburg	\$579,984





2020-2021 Recipients (10 Districts - \$10 million)

County	District	Preschool Education Aid Amount
Atlantic	Egg Harbor Township School District	\$2,835,866
Bergen	North Arlington School District	\$560,208
Bergen	Fairview Public Schools	\$2,126,751
Burlington	Lumberton School District	\$345,072
Camden	Clementon School District	\$302,242
Hunterdon	Hampton School District	\$338,675
Monmouth	Matawan-Aberdeen Regional	\$1,574,034
Ocean	Seaside Heights School District	\$482,095
Salem	Quinton Township School District	\$349,506
Somerset	Manville School District	\$1,085,550









2019-2020 Recipients (28 Districts - \$20 million)

County	District	Amount
Atlantic	Buena Regional	\$1,032,077
Atlantic	Somers Point	\$456,163
Atlantic	Weymouth	\$213,006
Burlington	Beverly City	\$498,242
Burlington	Burlington Twp.	\$213,006
Burlington	Edgewater Park	\$478,287
Camden	Gloucester Twp.	\$1,451,363
Camden	Mount Ephraim	\$451,535
Cape May	Dennis Twp.	\$622,750
Cape May	Middle Twp.	\$687,686
Essex	Belleville	\$892,452
Gloucester	Glassboro	\$717,664

County	District	Amount
Gloucester	National Park	\$214,398
Hudson	Kearny	\$2,661,345
Hunterdon	High Bridge	\$273,120
Mercer	Princeton	\$721,439
Middlesex	Sayreville	\$2,799,800
Monmouth	Farmingdale	\$157,764
Monmouth	Ocean Twp.	\$586,772
Morris	Dover	\$1,177,174
Morris	Netcong	\$188,230
Ocean	Ocean Twp.	\$971,584
Ocean	Tuckerton	\$679,140
Passaic	Woodland Park	\$261,360

County	District	Amount
Salem	Mannington	\$226,711
Sussex	Montague	\$730,296
Sussex	Stillwater Twp.	\$286,902
Union	Winfield	\$349,674

 $https://www.nj.gov/governor/news/news/562023/approved/news_archive.shtml$

Preschool Expansion Information







2018-2019 Recipients (31 Districts - \$20.6 million)

County	District	Additional PEEA Funding
Atlantic	Hamilton Township	\$1,040,838
Atlantic	Galloway Township	\$623,988
Atlantic	Absecon	\$188,730
Atlantic	Brigantine	\$720,684
Bergen	Hackensack	\$645,827
Burlington	Willingboro Township	\$779,824
Burlington	Mount Holly	\$557,800
Camden	Bellmawr	\$321,641
Camden	Lindenwold	\$201,657
Camden	Woodlynne	\$234,090
Cape May	North Wildwood City	\$327,078
Cape May	Lower Township	\$1,766,892
Cumberland	Lawrence Township	\$229,565
Cumberland	Maurice River Township	\$286,197
Essex	South Orange- Maplewood	\$1,422,081

	1	
Gloucester	Logan Township	\$327,470
Gloucester	Paulsboro	\$513,555
Middlesex	Carteret	\$285,687
Middlesex	Jamesburg	\$260,820
Middlesex	Piscataway Township	\$1,859,263
Monmouth	Union Beach	\$213,180
Monmouth	Belmar	\$194,334
Morris	Morris School District	\$927,795
Ocean	Lakehurst	\$376,890
Ocean	Berkeley Township	\$2,264,383
Ocean	Stafford Township	\$1,245,471
Passaic	Clifton	\$834,730
Salem	Pittsgrove Township	\$396,452
Somerset	Franklin Township	\$510,796
Union	Hillside Township	\$198,255
Union	Rahway City	\$881,456
Total		\$20,637,429

Preschool Expansion Information

SCHOOL DISTRICT

Why Now? Why should FRSD Expand Preschool Services?

Support parents in their child's education



Foundational Skills for Success



High Scope Perry Research Study

> Support emotional and social learning





Expanded Preschool: A GREAT Opportunity for our youngest learners

The Flemington-Raritan Regional School District preschool expansion targets Strategic

Goals # 1, #3, and #5







FRSD Five-Year Strategic Plan



GOAL 1: Academic Excellence for All, Student Learning

The District will provide a comprehensive and rigorous educational experience that connects and expands students' knowledge while engaging and empowering all learners to synthesize and apply their skills and understandings in meaningful ways.

Objective 1.3: Implement authentic student-centered experiences that activate rigorous learning.

C.	Apply and plan to receive the NJDOE Preschool Education Aid Award
	Proposal to receive
	funding to provide a successful expansion of
	high-quality preschool to students in the
	Flemington-Raritan
	Regional School District community.
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

*Attend NJDOE Preschool Education Aid Planning Call, develop a budget, write grant, and submit *Partner with Rutgers Graduate School of Education *Partner with National Institute of Early Education Research

*Increase facilities capacity

*Partner with local childcare centers and Head Start to strengthen systems for preschool success.

to meet preschool expansion goals. *Increase the number of highly qualified preschool

teachers.

Services **Business Administrator** Superintendent Supervisor of ELA Special Education Supervisor Facilities Director Facilities Manager

Director of Pupil

NIDOE Homeroom Pre-school Expansion Contacts **Executive County Offices**

August 2023 Submission Start date of January 2024

SCHOOL DISTRICT



FRSD Five-Year Strategic Plan



GOAL 3:

Unified Community Engagements and Outreach

The district will create opportunities to foster unity between the community and the school district in order to strengthen partnerships and develop a shared responsibility for student success.

Objective 3.1: Purposefully work to create a culturally unified district.

C.	Apply and plan to receive	*
	the NJDOE Preschool	E
	Education Aid Award	C
	Proposal to receive	g
	funding to provide a	*
	successful expansion of	C
	high-quality preschool to	E
	students in the	*
	Flemington-Raritan	In
	Regional School District	R
	community.	*
	70	to
		е
		*
		h
		te
		4

Attend NIDOE Preschool Education Aid Planning Call, develop a budget, write grant, and submit Partner with Rutgers Graduate School of Education Partner with National Institute of Early Education Research Increase facilities capacity to meet preschool expansion goals. Increase the number of highly qualified preschool reachers. *Partner with local childcare

centers and Head Start to strengthen systems for preschool success. Director of Pupil Services Business Administrator Superintendent Supervisor of ELA Special Education Supervisor Facilities Director Facilities Manager NJDOE Homeroom

Pre-school Expansion
Contacts

Executive County Offices

August 2023 Submission Start date of January 2024

EMINGTO OF THE PROPERTY OF THE

SCHOOL DISTRICT



FRSD Five-Year Strategic Plan



SCHOOL DISTRICT

GOAL 5: Ensure the finance and facilities needs are budgeted to upkeep and meet the needs of the growing district.

Objective 5.1: Prepare the District budget that targets the short and long-term objectives of the district.									
STRATEGIES		ACTIVITIES	PERSONS RESPONSIBLE	RESOURCES	TIMELINE	ACHIEVED & EVIDENCE GATHERED			
c.	Apply and plan to receive the NJDOE Preschool Education Aid Award Proposal to receive funding to provide a successful expansion of high-quality preschool to students in the Flemington-Raritan Regional School District community.	*Attend NJDOE Preschool Education Aid Planning Call, develop a budget, write grant, and submit *Partner with Rutgers Graduate School of Education *Partner with National Institute of Early Education Research *Increase facilities capacity to meet preschool expansion goals. *Increase the number of highly qualified preschool teachers. *Partner with local childcare centers and Head Start to strengthen systems for preschool success.	Director of Pupil Services Business Administrator Superintendent Supervisor of ELA Special Education Supervisor Facilities Director Facilities Manager	NJDOE Homeroom Pre-school Expansion Contacts Executive County Offices	August 2023 Submission Start date of January 2024	MINGTON-RYRITARY			



For the 2023-2024 School Year:

The District is partnering with

First Friends, a private preschool provider

and

Norwescap, a Head Start preschool provider program

and

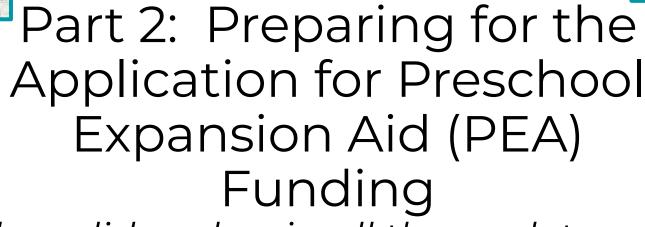
Adding two preschool classrooms at

Robert Hunter Elementary School; one that is part of preschool expansion and another that is a preschool disabilities classroom and not part of the preschool expansion program for this school year.









When did we begin all the work to apply and what did the District need to do to receive the award?



Expanded Preschool Services Vision

The Flemington-Raritan Regional School District will provide high-quality preschool services in a mixed delivery system.

Mixed delivery services are preschool services provided to students in-district schools, out-of-district preschools through private providers, and out-of-district state provided preschool services inclusive with students with special needs.

Why Expand our Preschool Services

Flemington-Raritan Regional School District has **592**, eligible preschoolers, some of which are considered at-risk preschoolers.

Projected universe of eligible three-year-old preschoolers: **296**

Projected universe of eligible four-year-old preschoolers: **296**

Expanded Preschool Services Vision

The Flemington-Raritan Regional School District will provide families with options for their child's early childhood education and experience while ensuring the common tenants of a high-quality preschool program are set forth within the mixed delivery system.

Expanded Preschool Services Vision

A high-quality preschool includes providing for preschool classrooms with instructional and furniture needs, personnel for instructional delivery, professional development and coaching and oversight in instruction and assessment.





Expanded Preschool Services

The current preschool is a five (5) hour per day program. The District will have an expanded time for **at minimum**, a six (6) hour day **beginning on**January 16.

Times for the school day are commensurate with district elementary schools, but may vary at private locations.

Expanded Preschool Services Vision

The District seeks to outreach, recruit, enroll 90% of eligible preschool children within five years, specifically 90% of the universe by 2028.

The lottery system will continue as we expand the prek universe, giving preference to four-year-old students and at-risk preschool students.

Expanded Preschool Services Vision

The District has been aggressively outreaching to parents, especially hardest to reach families (e.g., recent immigrants, low-income, teen parents, etc.) using TapInto publications, social media, and community partners to share information.





Expanded Preschool Services Vision

The district plans to increase enrollment each school year, broaden outreach to families, increase awareness of the program, and educate the population on the values of the preschool program.





Expanded Preschool Programming Includes:

- Districtwide planning;
- Community collaboration and planning;
- Parent involvement;
- Curriculum and assessment development and implementation;
- Inclusion of children with disabilities in general education classrooms to the maximum extent possible; and
- Professional development and training





- The District provides preschool education only at Copper Hill Elementary School.
- Currently serving 117 students, ages 3 and 4.
- Extended school year program for students as per individualized education program (IEP)

SCHOOL DISTRI

Preschool Classroom Teacher to Student Ratio in all preschool classrooms

The district board of education of a school district that is approved to provide a State-funded universal preschool program shall ensure that one appropriately certified teacher and one appropriately qualified teacher assistant are provided for every preschool class of 15 children. Class size shall not be greater than 15 children.

Preschool classroom teachers shall hold a bachelor's degree and, at a minimum, a certificate of eligibility (CE) or certificate of eligibility with advanced standing (CEAS) for preschool through grade three or other equivalent preschool certification, as set forth at N.J.A.C. 6A:9B.

SCHOOL DISTR



Preschool Classroom Specifics About Room Requirements

All preschool classrooms in-district or in other off-campus locations, such as a contracted private provider and local Head Start agency are a minimum of 950 square feet per classroom and contain a bathroom for preschool students.

SCHOOL DISTR



Preschool Playgrounds



The preschool sites will have a playground and playground equipment that complies with NJDOE regulations.









Preschool Classrooms Lunch, Breakfast, and Snack



SCHOOL DISTRI

District boards of education offering universal preschool shall apply to the National School Breakfast Program and National School Lunch Program and may charge families of eligible preschool program children for reduced- and above-scale meals. District boards of education shall also ensure that contracted private provider and local Head Start settings apply to the Child and Adult Care Food Program (CACFP) to offer breakfast, lunch, and one snack per day for each enrolled preschool child.





Support from the New Jersey Department of Education for Preschool Expansion



The District's assigned liaison from the Department of Education provides professional support and technical assistance geared toward the implementation of high-quality preschool programming, including site visits, webinars, and conference calls.

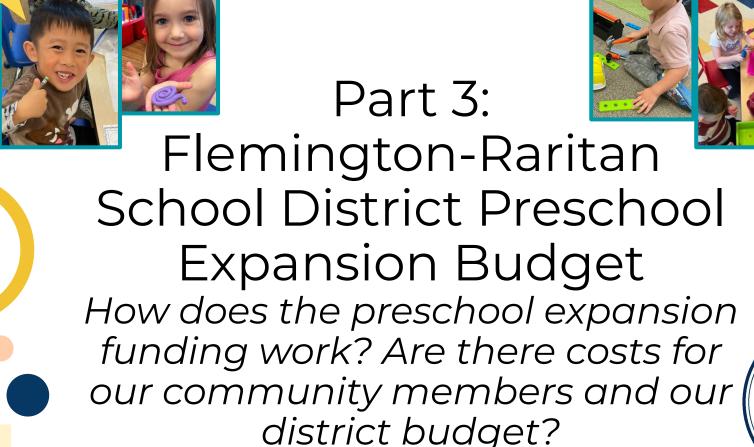
Preschool Classrooms













The Basic Facts about funding the Preschool Expansion Award

The District requested funds to serve 86 full day, general education preschool students in the 2023-2024 school year.

The Preschool Expansion Award funds only **general education students.** The District uses State aid pursuant to the School Funding Reform Act (SFRA) as amended by S2 for the funding necessary for preschool students with disabilities.

In addition, the District uses Individuals with Disability Education Act (IDEA) Part B funds to assist with the excess cost of educating preschool students with disabilities.

The Basic Facts about the Preschool Expansion Award Budget Process

Any preschool tuition collected for any in-district student was returned to families, a refund in full in November/December 2023.

The District fully eliminated the tuition-in model for general education students. Families will not pay for preschool education for their enrolled children in the District's preschool through any mixed delivery system.



Preschool Expansion Award Funding

Our Preschool award is based on the number of general education preschool students we have enrolled in our program.

Every year we update our preschool general education enrollment number which then will give us an updated award amount for the following year from the NJDOE.

As our preschool program expands, so does the funding for the program.



District Responsibilities Regarding Education

District Financial Obligation Not Covered -

The district will continue to provide funding for special education students <u>as required by law</u>. We currently serve a little over 65 preschool special education students and this number may go up as students become eligible for special education services at any time throughout a school year.

The District will continue to fund the transportation of our preschool students, as is required by the NJDOE. Transportation costs for car seats were purchased by PEA funding.

SCHOOL DISTRI

School buses currently transporting students have open seats for additional preschool students.

Preschool Expansion Allocation FY24

The District PEA Award \$1,228,968

The District share (SpEd) \$ 943,482

Total Budget: \$2,172,450



Preschool Expansion Budgeted Costs

Instructional Salaries - Teachers \$677,545

Instructional Salaires - Teacher Assistants \$249,727

Total Instructional Salaries \$927,272

Support Services - Sal Supervisor, Clerical,

PIC/PERS, Nurse, Coach \$352,240

Health Benefits \$305,417

Contracted Services - First Friends, Head Start \$389,010

Professional Services - Curriculum \$ 67,082

Preschool Supplies \$ 53,889

Equipment - CH Playground Upgrades \$ 77,540

Total Preschool Budget \$2,172,450





Challenges of Preschool Expansion



1. Transportation



Coordinating transportation with Hunterdon Central Transportation Office continues to be a challenge and our only obstacle in transporting our preschool students.

2. Requirement from the NJDOE to Expand Preschool Ten Weeks After Receiving Notification of the Award

The District application was approved on September 22, 2023, but information was embargoed until October 18, 2023. An embargo meant that the District was not permitted to disclose information about receiving the award to others.

3. Hiring of Faculty and Staff for Preschool Expansion

The District Faculty and staff for preschool expansion is provided in Part 4 on upcoming slides.





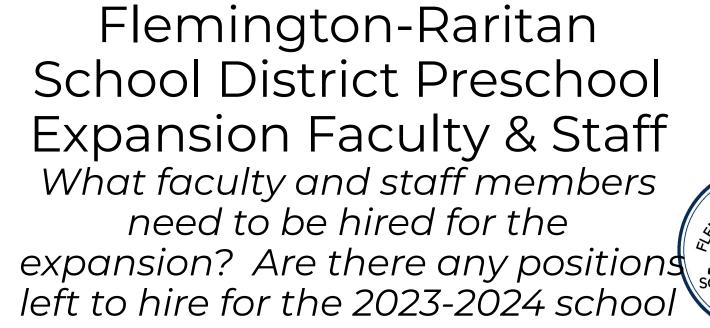
Preschool Transportation Survey Results (from 9/22/23) from Surrounding Areas



School	Aides Required	How many students are permitted on a bus	Aide/Student Ratio
Hunterdon ESC	Yes	No set limit at this time our pre-k are transported separately on 16-24 passenger yellow vans in Star Seats	None right now, but they are working on establishing a policy
Readington/Bran chburg	No	5/6 on each van (no set policy) since there are no aides	
Delaware Township	Only if IEP requires	No policy regarding the number of students on a bus.	
Hillsborough	Yes	The amount of students riding depends on the amount of 5 pt's are required. However, 24 is the number of seats so it could be 24 students with one aide on bus.	One shared aide per bus.
Franklin (Somerset)	Yes for 3 yr old, No to 4 yr old	4 year olds on big bus, 3 year olds on 24 passenger with 1 aide	one aid per bus
Kingwood via DelVal	No	prek is transported on a regular bus, no segregation.	
Holland via DelVal	No	prek is transported on a regular bus, no segregation.	- LINGTON-RAP
Bethlehem via DelVal	No	prek is transported on a regular bus, no segregation.	
Alexandria via DelVal	No	prek is transported on their own bus, currently only 7 students	SCHOOL DISTRIC



Part 4:







Faculty and Staff for Preschool Expansion Programming

- Preschool Intervention and Referral Specialist (PIRS) (combined with #2) (.50) (Successfully hired)
- 2. Preschool Instructional Coach (PIC) (combined with #1) (.50) (Successfully hired)
- 3. Community Parent Involvement Specialist (CPIS)(.50) (To be hired)
- 4. Administrative Assistant (.50) (To be hired)
- 5. Early Childhood Supervisor (Successfully hired)
- 6. Relief Teacher(s) (To be hired- on tonight's agenda)
- 7. Early Childhood Preschool Teacher(s) (Successfully hired)







Hiring of Personnel of Off-site Providers



SCHOOL DISTRI

The district board of education shall ensure that compensation for certified teachers and teacher assistants in contracting private provider or local Head Start settings is comparable to compensation for a teacher or teacher assistant employed by the district board of education and is based on equivalent certification and credentials.

For the 2023-2024 school year, off-site providers hired their own employees. The District partners with off-site provider to ensure certification, professional development, and NJDOE requirements. Preschool teachers and teacher assistants are already hired.

A Community & Parent Involvement Specialist (CPIS) (.50)- To Be Hired

"Community and parent involvement specialist" or "CPIS" means a position to coordinate family/school partnerships for the preschool program.

Each CPIS must have a minimum of a bachelor's degree in social work, or a related field such as sociology, psychology, or education.



A Community & Parent Involvement Specialist (CPIS) (.50)- To Be Hired

nt Š

The CPIS shall, at a minimum:

- Coordinate the early childhood advisory council;
- Evaluate the needs of families;
- •Coordinate systematic parent involvement plans and activities;
- •Coordinate work with other community agencies; and
- •Coordinate work with other social service personnel.





Specialist (CPIS) (.50)- To Be Hired

A Community & Parent Involvement

The CPIS shall, at a minimum:

The CPIS is responsible for facilitating the community needs assessment, staffing the Early Childhood Advisory Council (ECAC), organizing family involvement plans and activities, and coordinating work with other school district professionals and community agencies and providers.



SCHOOL DISTRIC

A Preschool Intervention and Referral Specialist (PIRS) (.50)- Hired



Nicole Bateman

Part

Preschool Intervention and Referral Specialist Coach (PIRS) is a a single individual with preschool experience, providing support to teachers to implement the Pyramid Model of behavioral support.

SCHOOL DISTRIC

- Consult with teachers to help maximize the general education preschool teacher's ability to support all students who exhibit challenging behaviors, learning difficulties, or other social difficulties, and to decrease the number of referrals to special education.
- As needed, the PIRS "consults" with a team of experts (PIRT) to provide support and suggest interventions to teachers so that all children can succeed within the general education classroom.

The Roles of the Preschool Intervention and Referral Specialist (PIRS) - Hired

Roles/Responsibilities of the PIRS:

- Coaching preschool teachers on the implementation of the Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children, aka, The Pyramid Model. (<u>National Center for Pyramid Model</u> <u>Innovations</u>)
- A substantial amount of time, but less than that devoted to classroom visits, will be dedicated to planning for and providing professional development for classroom teachers.
- Provide ongoing professional development based upon PBS pyramid for district staff
- Conduct classroom observations using the Teaching Pyramid Observation Tool (TPOT) at least once per classroom per year
- Partners with the Preschool Instructional Coach and others to
 ensure systematic curriculum supports in social-emotional development

SCHOOL DISTRIC

The Roles of the Preschool Instructional Coach (PIC) (.50)-Roles/Responsibilities of the PIC:

- The district board of education shall provide preschool instructional coaches at a ratio of no more than 20 preschool classrooms for each preschool instructional coach to ensure coaching and classroom support for classroom teachers.
- The District hired a Preschool Instructional Coach who holds a preschool through grade three or equivalent preschool certification, as set forth at N.J.A.C. 6A:9B, in addition to other requirements.
- The position will provide modeling, coaching, observing, and providing feedback to teaching staff in preschool programs.



Nicole Bateman



The Roles of the Preschool Instructional Coach (PIC)- Hired

Roles/Responsibilities of the PIC continued:

- Visiting classrooms regularly to model, coach, informally observe using structured observation instruments, and provide feedback to teaching staff in preschool programs based on the reflective cycle to assist with the implementation of the comprehensive curriculum and the Preschool Standards;
- Providing staff development based on systematic classroom observations consistent with a classroom-quality assessment instrument;



The Roles of the Preschool Instructional Coach (PIC)- Hired

Roles/Responsibilities of the PIC continued:

- Making recommendations to administrators or supervisors of preschool programs to provide additional professional development as needed;
- Ensuring systematic early childhood program assessment occurs in the preschool program;
- Collaborating with the preschool intervention and referral specialists (PIRSs) to ensure systematic curriculum supports in social-emotional development;



The Roles of the Preschool Instructional Coach (PIC)- Hired

Roles/Responsibilities of the PIC:

- Ensuring implementation of the comprehensive performance-based assessment system that is connected to the comprehensive preschool curriculum as part of the three-year preschool program plan and/or annual update;
- Participating in parent involvement programs with district board of education and private provider staff; and
- Supporting transition activities, programs, and services between and among preschool through grade three programs.



The Roles of the Early Childhood Preschool Supervisor- Hired

Roles/Responsibilities of the Early Childhood Preschool Supervisor:

- Ensuring and evaluating implementation of the comprehensive performance-based assessment system and comprehensive preschool curriculum
- Evaluating preschool staff including teachers and assistants; and
- Supporting transition activities, programs, and services between and among preschool through grade three programs.
- Ensuring program fidelity, training, and communication between all FRSD preschool site locations and with administration
- Expertise in preschool assessment criteria
- Serve as an expert resource for subgroup populations of preschools, including but not limited to multilingual learners & students with disabilities.



Amanda Cahill



The Roles of the Early Childhood Preschool Supervisor- Hired

Roles/Responsibilities of the Early Childhood Preschool Supervisor continued:

- Lead District early childhood personnel including the Preschool
 Intervention Resource Teacher and Preschool Instructional Coach
- Serve as an expert resource for subgroup populations of preschools, including but not limited to multilingual learners and students with disabilities.
- Provide leadership and supervision of the Extended School Year
 Summer Program for early childhood learners.
- Manage the coordination of program material purchases, distribution, curriculum revision, and evaluation.



The Roles of the Early Childhood Preschool Supervisor- Hired

Roles/Responsibilities of the Early Childhood Preschool Supervisor continued:

- Coordinate and lead the Early Childhood Advisory Council Team through agenda planning and facilitation of action steps including any grants directed toward preschool students
- Manage the coordination of program material purchases, distribution, curriculum revision, and evaluation.
- Coordinate and lead the Early Childhood Advisory Council Team through agenda planning and facilitation of action steps including any grants directed toward preschool students.
- Any other activities as directed by the Director of Pupil Services of the Superintendent of Schools.

SCHOOL DISTRI

Preschool Teachers at Robert Hunter

- Ms. Haley Leonard-Schumann
- Ms. Carly Bergstrom







Preschool in the 2024-2025 School Year



Expanding our Universe of Preschool Seats for 3-4 year old children:

- 1 preschool classroom at Barley Sheaf Elementary School- 15 seats
- 1 preschool classroom at Francis A.
 Desmares Elementary School- 15 seats
- 2 classrooms (anticipated) at Precious Gems Academy- 30 seats



Frequently Asked Questions (available on our District website)

https://www.frsd.k12.nj.us/cms/lib/NJ01001104/Centricity/Domain/1619/Flemington-Raritan%20Preschool%20FAQ%20Document.pdf







Resources:

The New Jersey Strategic Plan for Preschool Expansion Phase 2: The Foundation Chapter 13A, Elements of High-Quality Preschool Programs

Flemington-Raritan Releasing Survey for New Preschool Program

Flemington-Raritan District to Receive State Funding for Preschool Expansion





Thank you for your support!



